

Spring Terrace Newsletter

Spring Terrace Public School

A Community of Confident Learners

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Term 2

Week 10

Tuesday 30th June, 2020

What's on at STPS

June 2020

MON	TUE	WED	THUR	FRI	SAT	SUN
29	30					

30/06/2020- Spring Into School Term 2 Payments due

July 2020

MON	TUE	WED	THUR	FRI	SAT	SUN
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1-3/7/2020- STPS Teaching Staff engaging in 3 days of Professional Learning- PAX Behaviour Management Program

6/7/2020- 19/07/2020 – Term Two School Holidays

20/07/2020- Staff Development Day

21/07/2020- Students Return

Message from the Principal

I would like to thank the students, parents and staff for working together to make Term 2 a productive a term as possible, despite all the uncertainty and changes that COVID-19 has caused. If there are no major outbreaks in NSW next term will see us able to resume tennis lessons with Alison, as well as Scripture lessons. We will still be required to have as few parents and community members as possible in the school so there will be no assemblies for the moment. We will hold face to face interviews next term with virtual meetings available for anybody that would prefer one.

We ask that parents continue to keep students' home if they have any cold or flu like symptoms in Term 3.

Term/Holiday Dates

This Friday 3rd July is the last day for Term 2. Students are able to wear mufti clothes on Friday. Staff will return for Term 3 on Monday the 20th July and **students will return on Tuesday 21st July.**

Whole School Behaviour Program

In Term 3 we will implement the PAX Behaviour Program across the school. The teachers will be training in this program this Wednesday, Thursday and Friday morning from 9am until 12pm via video conference. See the back of the newsletter for further information.

Car Park

We are still waiting for the lines to be marked on our car park, so in the meantime we will go back to using it rather than the school grounds for drop off and pick up. In other car park news, the BUS STOP is going to be removed and replaced with a NO PARKING sign. This will mean that parents can stop her to drop off and pick up but not park and come into the school. The area from the gate back need to be left free for the bus.

Reports and Interviews

Reports will be sent home with students this Thursday with parent teacher interviews held early next term.

Mr Peter Scott

Principal

News from the Classrooms

K/1 Classroom

Students in K/1 are continuing their strong focus on writing quality sentences. In Mathematics, students are revising mathematical concepts taught this term.



REVISION

1/2 Classroom



Year 1/2 students are working in the areas of chance and data for Monday-Wednesday. On Thursday- Friday students will be revising mathematical concepts taught this term. Students will be finishing their mini writing unit "Goldilocks and the Three Bears" this week. On Monday students wrote a procedure: How to make porridge.

3-6 Classroom

Students in years 3-6 are studying measurement in mathematics this week. They will be learning about measuring length, area, volume and mass. In Literacy we have been reading and writing news reports. This has included learning to write as a reporter as well as thinking up questions for bystanders and witnesses



Student of the Week ★

Name: Harrison Mitchell

Class: 1/2

What are you and your family getting up to over the holidays?

I hope that we are going to the dam.

What is your favourite activity to do at school and why?

I love playing with my friends because I enjoying having fun with them.

When you grow up, what would you like to be?

I would like to be a mechanic. I want to be able to fix cars.



STPS News

MUFTI DAY

On Friday, students will be allowed to wear Mufti clothes to school. Please ensure that your child comes to school wearing weather appropriate clothing. Keep in mind that on Friday we also have sport.

Missing School Jumpers

Staff have been informed that there are a number of jumpers that have gone missing. Please ensure that there has not been a mix up and your child has come home with the incorrect jumper. It is important that all school jumpers have names clearly marked, so that they are easily identified.

Spring Into School Term 2 Payments due this week

Term 2 Spring Into School payments are due before the end of term 2, 2020. If we haven't received your payment today before the newsletter goes home, a reminder will be attached to the back of the newsletter. The office will be open from 8:45am. - 3:35pm until this Thursday. If at any time the office is unattended and you wish to make a payment, please enclose your payment in an envelope (which are available in the office next to the sticky tape dispenser), then seal securely and label. The envelope can be given to a staff member or deposited in the silver box.

P&C News

Last week of Term 2 already!

Just a friendly reminder about the Pie Drive, everyone should have received a form. If not, they are available to be reprinted at the office. Whether it 1 or 100 pies sold, it all helps our school! Forms and money to be returned on Tuesday 21st July (first day back after holidays) please.

The next P&C meeting will be late July most likely Monday 27th at 2.00pm, to mark in your diary.

Have a great school holiday break and be safe!

Bec Robinson

P&C President

Community News

Alice Chance Composition Workshop

We are proud to present a day long workshop with Australian composer Alice Chance for music students and teachers, while here in Orange working with Acacia Quartet. This will be a unique opportunity to learn techniques and processes from a leading young composer. Alice Chance's works are performed in concert halls (Sydney Opera House, The Kennedy Centre, City Recital Hall Angel Place) and cathedrals (St Mary's Cathedral Sydney, Stanford Memorial Church California, Trinity Church Wall St New York City.) A finalist in the APRA Art Music Awards 2018 and 2019, and a member of Australia's national Eurovision Jury in 2019, Alice works across genres and with all kinds of musicians.

Thursday 16th July 9:30am - 3:30pm | FREE registration



What is PAX?

The PAX Good Behavior Game® is a powerful evidence-based practice, consisting of proven instructional and behavioural health strategies used daily by teachers and students in the classroom. This universal preventive approach not only improves classroom behavior and academics, but also provides a lifetime of benefits for every child by improving self-regulation and co-regulation with peers.

PAX Good Behavior Game is...

Self-regulation

The PAX Good Behaviour Game builds self-regulation in young people by creating shared relational frames with adults and peers. By reinforcing desirable behaviours and inhibiting unwanted behaviours, children develop agency and command to delay gratification and reduce impulsivity. This increase in pro-social behaviour and self-regulation paves the way for remarkably better academic, behavioural, and lifetime outcomes. PAX also develops and strengthens peer networks to improve relationships now and in the future.

Trauma-informed Care

The PAX Good Behavior Game adheres to SAMHSA's six key principles of a trauma-informed approach and model for a trauma-informed classroom. PAX creates a nurturing environment in every school and classroom –allowing young people to develop pro-social behaviors in a safe setting far from the predatory environments that encourage anti-social behavior. PAX provides teachers with research-based strategies shown to support development and prevent the re-traumatization of children who have been exposed to trauma. These strategies allow students to co-create consistent expectations and summon peer support in creating a nurturing classroom environment.

PBIS and Tiered-Intervention

The PAX Good Behaviour Game provides teachers and administrators with practical tiered-intervention strategies to implement PBIS in the classroom. These strategies work together to reinforce expected, pro-social behaviours while inhibiting problematic behaviours. PAX ensures evidence-based strategies and expectations for every student and uses data-driven decision-making to provide multiple levels of support for students with more intense needs. PAX creates for a unified, multi-tier approach that establishes consistent expectations throughout the school.

Social and Emotional Learning

The PAX Good Behavior Game promotes social and emotional learning in all students. By engaging students in co-creating expectations and developing shared relational frames, children can begin to recognize their own thoughts and feelings as well as regulate their own emotions and behaviors. PAX also improves awareness for the needs of others and helps to improve peer support by developing and maintaining positive relationships with others. All this helps children to regulate their own behavior and choices in order to live peaceful, productive, healthy, and happy lives.