

# Spring Terrace Newsletter

Spring Terrace Public School

A Community of Confident Learners

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**Term 2**

**Weeks 1 and 2**

**2023**

## What's on at STPS

### **Date:**

13 May

16 May

### **Activity**

Orange Show

District Athletics Carnival at Waratah Sportsground

## **Principal Update**

### **Welcome back to Term 2**

I hope everybody had a wonderful holiday and had a chance to relax with family and friends. It has been a busy start to Term 2, and ANZAC Day has featured prominently. On Tuesday a number of our students represented our school at the ANZAC Day March. These students are to be commended for their impeccable conduct and made us all immensely proud. Thank you to Myles and Tyler who carried our school flag and to Daphnie for laying the wreath at the cenotaph during the official service. On Thursday we held our own ANZAC ceremony, and our school leaders and the students in 2/3 are to be congratulated on their excellent presentation skills. On Friday, Noah and Felix represented our school at the District Cross Country and Mrs Fryda took the remaining Year 5 and 6s to Bathurst for the GRIP Leadership Conference.

### **Drinking Water**

Please find attached information from School Infrastructure in regard to the situation with our drinking water supply. Until the situation is resolved we will continue to provide students with bottled water. Until further notice, it would be appreciated if all students could come to school with a filled water bottle from home every day.

### **Teaching and Learning**

As part of our School Improvement Plan, this term all classes will be focussed on student growth in reading fluency.

From the Department of Education website...

Fluency is reading expressively with accuracy and at a good pace. It is one of the key components of learning to read. It is the progression from developing automatic word recognition skills to comprehension.

Fluency is made up of three core components:

- **Accuracy** is the reading of words correctly.
- **Rate** is the speed of word identification. It is usually recorded as words read per minute.
- **Prosody** is the sound of the reading. This can be explained as the expression used when reading.

Teachers will continue to incorporate a range of evidence-based strategies to support students in their pursuit to become fluent readers. As always, most students in K-2 should be taking readers home to read aloud to their parent/carer to support the skills learnt in class. Students in Years 3-6 should be accessing a range of texts (including books from our school library) and be reading daily.

### **Library**

K/1 will borrow from the library on Wednesdays and Years 2 to 6 students will have the opportunity to borrow on Fridays.

### **Staff changes**

Last term we said farewell to Miss Emily who is returning to fulltime study to complete her teaching degree and we wish her well and hope to see her back at Spring Terrace in the future.

Miss Paige is soon to take maternity leave with her baby due in early June and we also wish her all the best.

### **Opportunity Class Placements for Year 5 2024**

Students in Year 4 who wish to apply for an Opportunity Class placement are reminded to apply online before May 15.

### **District Athletics Carnival**

Congratulations to Lilli, Felix, Joe, Harry, Clara, Noah and Millie who have qualified to participate in the District Athletics Carnival on May 16. We wish you the best of luck on the day. Please note that permission notes distributed toady are due back on Friday.

### **Before and After School Care**

There has been some movement from the Department in finding a solution to address the absence of Before and After School Care. I understand that arrangements for a new provider are underway and will be communicated sometime soon.

Ms Julie Day  
A/Principal

## **Weekly Awards**

### **Student of the Week**

Amber, Gideon, Harvey

### **Merit Award**

Penny, Sophie, Sophia

### **Birthdays**

Clara, Harry, Amber, Myles



## **News from 2/3**

This week we learnt about the artist Henri Matisse and adapted his technique of "painting with scissors to create these expressionist art works. We also explored using commas in lists, noun groups and similes when describing examples of his artwork.

There is an attractive orange background with a white shiny dove flying through the sky, as pretty as an angel. There is also a huge blue, red, green and rainbow blob that is like wobbly jelly. By Lilli





### **OSSA Cross Country**

Well done to all the students who participated in the cross country on Friday 31 March at Cudal. Cudal Public School put in a massive effort to prepare the track at the showground and coordinated the event throughout the day. Thank you to Miss Emily for check-point duties, Mrs Fryda and Miss Hutchison for marshalling duties to ensure students were ready for their age events and making sure they all got their lunch.

There were some very fast runners across all of OSSA and our students held their own in placings. The following students will run at the District Cross Country. Felix, 1<sup>st</sup> 8/9 Yr Boys; Dakota 4<sup>th</sup> 8/9 Yr Girls; Tessa 3<sup>rd</sup> 10 Yr Girls; Noah 1<sup>st</sup> 12/13 Boys. Millie 2<sup>nd</sup> 12/13 Girls. Reserves are Lilliana for 8/9 Girls; Harry for 10 Yr Boys and Edith for 11 Yr g\Girls. Congratulation to Noah who was awarded Senior Boys Champion for OSSA White.



### **Girls Soccer Gala Day**

What a wonderful experience for our girls from Years 3 – 6 who attended the Orange District Soccer Gala Day at Jack Brabham Park on Wednesday 5 April with other schools from the Orange area. The girls displayed great sports skills and team work.



Thank you to Mrs Fryda and Mrs Lee for organising our teams and supporting the students on the day. Some of the parents showed up to see what it was all about and were impressed with the organisation development opportunities for the girls.



### **Easter Hat Parade**

Our last day of Term 1 was a fun day with children wearing their Easter Hats and enjoying an egg hunt around the school. Thank you parents, carers, grandparents and family for attending and supporting our school community. It was a great way to end off a very busy and long term.

Presentations were made to our 'Stars of the Term'

K/1 – Jayden

2/3 – Harvey

4,5,5 – Tyler



We also acknowledged the contribution of Miss Emily and wished her well in her studies.

Wow, what amazing hats and creations on show. The children all joined in the parade with enthusiasm and had lots of fun.







### **GRIP Leadership Conference in Bathurst**

Students from year 5 and 6 attended the conference, learning about school leadership and enjoyed the interactive program with many of them participating in group activities on stage. Special thanks to Mrs Marson for transporting students with Mrs Fryda to and from Bathurst on the day.





## **ANZAC Day Assembly**

Students held an ANZAC service at school on their return to Term 2.



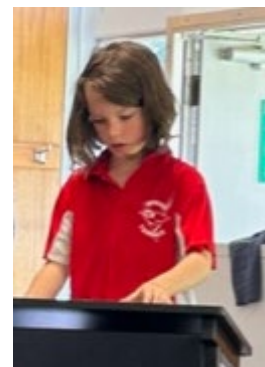
100  
YEARS OF  
ANZAC  
THE SPIRIT LIVES  
2014-2018

LEST  
WE  
FORGET



Written by Kerry Brown

Illustrated by Isobel Knowles & Benjamin Portes



## **Stewart House Donation Drive 2023**



Each year 1,600 public school children visit Stewart House from many parts of NSW and the ACT. During their stay, children are provided with optometric, dental and medical treatment as well as emotional support. This is balanced with health and educational programs and out of school activities to boost their self-esteem and promote a healthier lifestyle. Children in the care of Stewart House attend onsite for up to 10 days of their 12-day stay. The NSW Department of Education provides infrastructure and staffing support for this school. All other costs associated with the children's stay are met from charitable donations. Children in Years 2 to 8 attend the program.

All Schools in NSW participate in the annual Stewart House Donation Drive to assist and support the school. An envelope is attached to this newsletter seeking your support for Stewart House in 2023. Please return your donation in the completed envelope no later than Thursday 11 May. All envelopes will be forwarded to Stewart House for the chance to win a \$4,000 holiday/gift voucher drawn on 26 May.

## Opportunity knocks ...

### Join the virtual school for rural and remote students

Aurora College is NSW's virtual school, offering a mix of online and residential school classes for high potential and gifted students in rural and remote government schools.

The school provides innovative, flexible learning in a whole new context, by allowing students to connect locally and to learn globally.

Students learn with their teachers and classmates in timetabled lessons using cutting-edge technologies in a virtual learning environment.

Year 5 applications for Aurora College's 2024 virtual opportunity class open Thursday 30 March 2023 and close Monday 15 May 2023.

Opportunity class students study mathematics, science and technology, integrating the design thinking process.

For further information, visit our website [www.aurora.nsw.edu.au](http://www.aurora.nsw.edu.au) or phone 1300 287 629.



Education  
Public Schools

For information on how to apply for the virtual opportunity class, go to:  
<https://aurora.nsw.edu.au/our-school/enrolment-information/>



## The Triple P – Positive Parenting Program system includes the following online programs:



### **TRIPLE P ONLINE** for parents/carers of children under 12

read more



### **FEAR-LESS TRIPLE P ONLINE** for parents/carers of children 6+ who are often anxious

read more



- Interactive, easy-to-use online programs with videos and activities and a downloadable workbook.
- Each module only takes about an hour or less, and you can do just a few minutes at a time.
- Available anytime, at your place, at your pace!

**START YOUR FREE PROGRAM TODAY**  
**triplep-parenting.net.au**

Delivery of the Triple P – Positive Parenting Program® to parents and carers of children in Australia is supported by funding from the Australian Government Department of Health and Aged Care under the Parenting Education and Support Program.



We acknowledge the Traditional Custodians of the land on which we live and work, and pay our respects to Elders past, present and emerging.